





The Paediatric Disability Distance Learning Courses Team at Ryegate Children's Centre, Sheffield invites you to...

EPILEPSY: DIAGNOSIS, DESCRIPTION, MANAGEMENT AND DISABILITY

DISTANCE LEARNING COURSE

ABOUT THE COURSE

This module is run by the Paediatric Disability Distance Learning Courses Team at Sheffield Children's NHS Foundation Trust.

By the end of this course you will be able to:

Understand what the epilepsies are and are not, what causes them, how to accurately describe them and to integrate these elements into clinical practice:

- be able to distinguish epilepsies from other similar conditions
- understand some theories about the underlying mechanisms of epilepsies
- be able to classify most seizures, epilepsy syndromes and their aetiology, using the ILAE 2017 classification system

Assess and manage children and young people with epilepsies:

- be able to investigate and start treatment appropriately
- be able to look for and manage conditions associated with epilepsies, working with the multidisciplinary team
- be aware of and know how to use protocols for managing status epilepticus

Make informed judgements within this area of paediatric disability, knowing when to ask for help and when to refer on:

- understand the principles of drug treatment and when to refer for more specialist advice
- understand the principles of surgical management and which children and young people to refer

Critically evaluate local health services and identify gaps.

Contribute to service development and present a case for this.

Provide effective, relevant and evidence-based advice for colleagues in education settings, parents, carers and lay people who may support children and young people with epilepsies.

COST

£350 / £300 for BACD members

AUDIENCE

This course is for any member of the multidisciplinary healthcare team who wants to improve their knowledge and understanding of epilepsies, their assessment, description, management and associated conditions, and to improve their awareness of resources to better inform and support children, young people and their families. This may be especially, but not exclusively, doctors, nurses and psychologists.